FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: David Bouchard PS Principal: A. Della Torre

LITERACY

The What: Using diagnostic data (Leveled Literacy Interventions and Benchmark Reading Assessments) to make instructional decisions and determine next steps for each student.

The How: Guided Practice (small group, targeted instruction to meet the specific needs of each student in both Reading and Writing and close learning gaps). We will be giving students feedback on what they need to do in order to improve.

NUMERACY

The What: Using diagnostic data (PRIME – a developmental assessment tool) to make instructional decisions and determine next steps for each student

The How: Guided Practice (small group, targeted instruction to meet the specific needs of each student and close learning gaps). We will be giving students feedback on what they specifically need to do in order to improve.

EQUITY AND

WELL-BEING

Equity and inclusion focus in support of literacy goal

We believe in setting high expectations for learning for all individuals within a safe and inclusive environment. We believe that every error is a learning opportunity.

Equity and inclusion focus in support of numeracy goal

We believe in setting high expectations for learning for all individuals within a safe and inclusive environment. We believe that every error is a learning opportunity.

Well-being focus in support of literacy goal

We are focussed on Self-Regulation and Perseverance through a growth mindset – teaching our students that they can achieve and how to positively respond to feedback. We are also teaching them what to do when things go wrong.

Well-being focus in support of numeracy goal

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EVERAGING

Leveraging digital focus in support of literacy goal

We will continue to focus on Google Read and Write to support our learners with the help of our Librarian and Instructional Technology Coach.

Leveraging digital focus in support of numeracy goal

With the support of our Instructional Technology Coach, we will continue to embed technology in our mathematics program through a variety of websites and on-line tools.